





## KIBABII UNIVERSITY

2020/2021 ACADEMIC YEAR.

THIRD YEAR; SECOND SEMESTER

MAIN EXAMINATIONS (REGULAR)

**COURSE CODE: GAC 311** 

COURSE TITLE: FAMILY, SEX AND MARITAL COUNSELING.

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

DATE: 05/10/2021

TIME:2.00-4.00PM

INSTRUCTIONS TO CANDIDATES.

Answer Question One And Any Other Two (2) Questions.

a)	Define the following terms.			
	i.	Family	(2mks)	
	ii.	Family systems	(2mks)	
	iii.	Trans-generational	(2mks)	
	iv.	Differentiated self	(2mks)	
b)	Expla	in any five factors that make marriage more effective.	(10mks)	
c)	With	With relevant illustrations, give any five roles of the counselor in the provision of		
	imme	diate and projected needs of adolescents.	(10mks)	
d)	Expla	in any two ways a family can become toxic to its members.	(10mks)	
QUESTION TWO.				
a)	Expla	in any five factors that predispose people to sexual dysfuntioning.	(10mks)	
b)	i) Exp	lain three therapy goals of structural family therapy.	(6mks)	
	ii) Explain two ways in which poor communication can affect the family functioning.			
		*	(4mks)	
	QUES	STION THREE.		
a)	Expla	in five challenges a family therapist is likely to face in counseling.	(10mks)	
b)	With	relevant illustrations, explain any five approaches that a counselor will us	se to assist	
	couple	es come out of marital problems.	(10mks)	
QL	ESTIC	ON FOUR.		

(10mks)

(10mks)

(10mks)

(10mks)

a) Using relevant illustrations, explain five advantages of premarital therapy.

Using relevant examples, explain five challenges that couples go through.

b) Explain any five reasons why sex education is important to the youth in learning

b) Describe any five characteristics of optimal family functioning,

OUESTION ONE.

QUESTION FIVE.

institution.