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**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATION**

**ACADEMIC YEAR 2020/2021**

**SECOND YEAR SECOND SEMESTER PARTTIME MAIN EXAMINATIONS**

**BACHELOR OF EDUCATION**

**COURSE CODE: EDF221**

**COURSE TITLE: HISTORY OF EDUCATION**

**DATE: 6<sup>th</sup> October,2021    TIME: 2:00-4:00pm    DURATION: 2 HOURS**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question One (compulsory) and Any other TWO (2) Questions

**KIBU observes ZERO tolerance to examination cheating**

This Paper Consists of 2 Printed Pages. Please Turn Over.

## **SECTION A: ANSWER ALL QUESTIONS**

- a) Discuss six justifications for the inclusion of History of education in teacher education curriculum (10 Marks)
- b) Highlight six weaknesses leveled against the growth of African Indigenous Education (10 Marks)
- c) Discuss the structure and organization of the ancient Athenian system of Education (10 Marks)
- d) Discuss the challenges facing University education in Kenya today (10mks).

## **SECTION B: ATTEMPT ANY TWO QUESTIONS**

### **QUESTION TWO**

The British' Adaptation policy in Education had more benefits to the native Africans than the French policy of assimilation. Using relevant examples assess the relevance of this statement. (15 Marks)

### **QUESTION THREE**

The Modern University is an off-shoot of the medieval European University'. Illustrate this statement with concrete examples (15 Marks)

### **QUESTION FOUR**

Explain the influence of Johan H Pestalozzi ideas in in the conceptualization of the CBE (Competence Based Education) in Kenya. (15 Marks)

### **QUESTION FIVE**

The 1999 Totally Integrated Quality Education and Training (TIQET) Report proposed radical changes in education sector in Kenya'. Basing on the above statement explain any five recommendations that affected basic education. (15 Marks)