



KIBABII UNIVERSITY

**UNIVERSITY EXAMINATION
ACADEMIC YEAR 2020/2021**

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

**DOCTOR OF PHILOSOPHY IN EDUCATIONAL MANAGEMENT AND POLICY
STUDIES / EDUCATIONAL PLANNING AND MANAGEMENT**

COURSE CODE: EPM 913

COURSE TITLE: MONITORING AND EVALUATION

DATE: 7th OCTOBER, 2021 TIME: 2.00-5.00PM DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating
This Paper Consists of 3 Printed Pages. Please Turn Over.

Question 1

- (i) What is monitoring and evaluation? (2mks)
- (ii) State differences between monitoring and evaluation (2mks)
- (iii) Explain who conducts evaluation and who conducts monitoring (2mks)
- (iv) Explain steps of monitoring and evaluation in an educational project (4mks)
- (v) Distinguish between formative and summative evaluation methods (10mks)

Question 2

- (a) How do you define the terms ethics and politics of evaluation in the context of monitoring and evaluation (6 marks)
- (b) Citing specific examples, discuss situations in which an evaluator might violate evaluation ethics and suggests remedies for such violation. (12 marks)

Question 3

- (a) What is the definition of a process indicator? (2mks)
- (b) What is a proxy indicator? Give an example of a proxy indicator (2mks)
- (c) What is a Key Performance Indicators? (3mks)
- (d) Describe how key performance indicators are developed using basic approach (6mks)
- (e) What are the qualities of a good indicator (7mks)

Question 4

- (a) Who participates in monitoring and evaluation activities? (3mks)
- (b) Discuss the assumption of participatory evaluation (7mks)
- (c) What are disadvantages of participatory evaluation (10mks)

Question 5

What are data collection tools and why are they developed in monitoring and evaluation? (20mks)