(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR

FOURTH YEAR 1ST SEMESTER
SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF SCIENCE AGRICULTURE EDUCATION & EXTENSION, BACHELOR OF SCIENCE AGRICULTURE AND BIOTECHNOLOGY, BACHELOR OF SCIENCE AGRICULTURE ECONOMICS & RESOURCE MANAGEMENT.

COURSE CODE: SAB 400
COURSE TITLE: AGRICULTURE LAW AND POLICY

DATE: 17/02/2021.   **TIME:** 2 – 4PM.

INSTRUCTIONS TO CANDIDATES

Answer Questions ONE and ANY other TWO Questions.

This paper consists of 2 printed pages. Please Turn Over

Q. 1 a) i.) Briefly discuss the two types of classification of law in Kenya. (8 marks)

ii) Explain the main reasons for the UNGA having very broad and many **SDGs**. (4 marks)

(b) Briefly discuss the relationship between SDGs, CAADP, Vision 2030, Big 4 Presidential Agenda, ASTGS and NAIP. (10 marks)

(c) Citing **8 aspects of Supply related policies,** explain how, the Government of Kenya has responded to the food crises in the past few years. (8 marks)

Q.2). Discuss Goal 1 of the SDGs and describe the manifestations of poverty. (20 marks)

Q.3). Discuss the **effect of Agriculture Transformation** on current and future production and consumption of Cereals in Kenya, **citing the growth trends in the maize value chain**.

(20 marks)

Q.4). Describe **Goal 5** of **the SDGs** and discuss how its achievement is important to sustainable development.
(20 marks)

Q.5a) i) Discuss the Goal of the Climate-Smart Agriculture according to the Tripartite Regional Communities' (EAC, COMESA and SADC) project on Climate change.   (2marks)

ii) Describe the three focus aspects of the Tripartite Project. (6 marks)

b). Describe the areas of emphasis of the approaches of the Tripartite Programmes' definition of the Climate-Smart Agriculture. (12 marks)