

THE AGA KHAN UNIVERSITY

Knowledge, Understanding and Utilisation of High-impact Low-cost Evidenced-based Interventions for Preterm Care in Rural Kenya

Jane Kabo, PhDc, MScN, BScN
Sigma's 30th International Nursing
Research Congress
25th – 29th July 2019

Introduction

 Approximately 25% of 4 million neonatal deaths globally are due to prematurity (WHO 2015; Gondwe et al 2017)

 A majority of the preterm babies deaths occurs within the the first week of life (Penfold et al 2013)

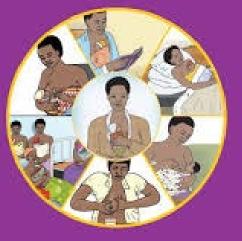
 60% of the preterm births occur in sub-Saharan Africa (Baker et al 2017)

 Preterm birth rate in Kenya is 12.3% with some rural counties having higher rates (KDHS, 2014)

Introduction

- International consensus exists on effectiveness of high-impact lowcost evidence-based interventions to improve preterm outcomes (WHO 2016)
- Kenya has adopted and contextualised the following preterm care guidelines:
 - Immediate and exclusive breastfeeding
 - Thermal protection of the new-born: a practical guide
 - Kangaroo Mother Care: Clinical Implementation Guidelines
 - Basic paediatric protocols (Resuscitation)
 - Use of chlorhexidine for new-born umbilical cord care
- Despite development of these guidelines, there is paucity of literature on availability and effective implementation by health professionals





REPUBLIC OF KENYA

MINISTRY OF HEALTH



A guideline for the use of Chlorhexidine for newborn umbilical cord care in Kenya



April 2016

BASIC PAEDIATRIC PROTOCOLS

for ages up to 5 years

January 2016
4th Edition

Purpose

 To determine nurses and midwives' knowledge, understanding and use of policies and guidelines on preterm care in Kilifi County, Kenya

 To assess the factors associated with the implementation of policies and guidelines on preterm care in Kilifi County, Kenya

Methods

Design:

Cross-sectional design

Sample:

- 102 participants
- Targeted: 146 health professionals in the 16 public health facilities in the county

Data Collection:

- Pretested questionnaire with vignettes
- Data collected between December
 2017 and February 2018

Data Analysis:

- Descriptive statistics: describe participants characteristics, knowledge and implementations
- Pearson's Chi Square: Association between guidelines implementation and participants characteristics
- Univariate and multivariable logistic regression: factors associated with implementation
- SPSS version 23

• Ethics:

- AKU Ethics Review Committee
- NACOSTI
- Written informed consent from participants

Participants' Characteristics

Variable		Frequency n (%)	
Health facilities (N=16)	Sub-County Hospital	33 (32.4)	
	Health Centres	67 (65.7)	
	Dispensaries	2 (2.0)	
Sex (N=102)	Female	71 (69.6)	
	Male	31 (30.4)	
Professional qualification (N=102)	Registered nurse/ midwife	51 (50.0)	
	Registered nurse	27 (26.5)	
	Registered midwife	3 (2.9)	
	Enrolled nurse/ Midwife	21 (20.6)	
In-service training on newborn care (N=102)	Yes	76 (74.5)	
	No	26 (25.5)	
Age	Mean: 36 years (SD: 9 years); Range: 24–58 years		
Worked experience	Mean: 12 years (SD: 10 years); Range: 1–36 years		

Implementation of Evidenced Based Interventions for Care of

Preterm by Nurses and Midwives

Component

Administration of oxygen

Immediate drying of a preterm baby

Incubator/radiant heater/heated cot

Wrapping of the baby including the head

Use of bag and mask

Kangaroo mother care

Feeding in 1 hour of birth

Use of chlorhexidine for cord care

Exclusive breastfeeding

Delayed bathing

Chest compression

Intubation

Implemented (N=102),

n (%)

No

20 (19.6)

35 (14.7)

44 (23.5)

67 (65.7)

27 (16.7)

39 (18.6)

25 (24.5)

29 (28.4)

26 (25.5)

21 (20.6)

15 (14.7)

43 (42.2)

Yes

76 (74.5)

59 (77.5)

51 (69.6)

19 (18.6)

70 (78.4)

53 (71.6)

63 (61.8)

57 (55.9)

54 (52.9)

65 (63.7

60 (58.8)

37 (36.3)

Don't know

6(5.9)

8 (7.8)

7 (6.9)

16 (15.7)

5 (4.9)

10 (9.8)

14 (13.7)

16 (15.7)

22 (21.6)

16 (15.7)

27 (26.5)

22 (21.6)

Guidelines

Resuscitation

Warmth

Provision

Feeding

Cord care

Assessing Practice

- Priority action 34 weeks old preterm baby born in clear liquor doesn't cry immediately after delivery
 - Ideal: Dry and rub the baby gently (n=18, 17.6%)
 - Common Practice: Suction (n=23, 22.5%)
 - Others: Ventilate with bag & mask (n=23, 22.5%)
 - Don't know: (n=21, 20.6%)
- When to clamp cord after birth of a stable, preterm baby
 - Ideal: After 1-3 minutes (n=30, 29.4%)
 - Common Practice: Soon after delivery (n=53, 52%)
 - Others: After 30 seconds (n=13, 12.7%)

Assessing Practice

- Priority action when a 30 weeks preterm baby is unable to breastfeed within 1 hr of birth
 - Ideal:
 - Give expressed breast milk (n=13,12.7%)
 - Give glucose (n=16, 15.7%)
 - Common Practice: Wait for some hours then try again (n=37, 36.3%)
 - Don't Know (n=18, 17.6%)
- When to give first bath to a 36 weeks old stable preterm baby
 - Ideal: After 24 Hours (n=48, 47%)
 - Common Practice: Soon after birth (n=31, 30%)
 - Others: Don't Know (n=14, 13.7%)

Assessing Practice

- Best practice for cord care to prevent infection
 - Ideal: Apply chlorhexidine cream/ointment (n=33, 32.4%)
 - Common Practice:
 - Clean with saline water (n=27, 26.5%)
 - Leave it alone to dry (n=21, 20.6%)
 - Apply surgical spirit (n=17, 16.7%)

Guidalinas Implamentation by Participants' Characteristics

Guidelines implementation by Participants Characteristics									
	Guidelines Implementation								
	Variable	Yes (n=75), n (%)	No (n=27), n (%)	Total (N=102), n (%)	P-value				
Health facility	Sub-county	23 (69.7)	10 (30.3)	33 (32.3)	0.603				
	Health centre	50 (74.6)	17 (25.4)	67 (65.7)					
	Dispensary	0 (0.0)	2 (100)	2 (2.0)					
Gender	Female	57(80.3)	14(19.7)	71 (69.6)	0.019				
	Male	18 (58.1)	13(41.9)	31 (30.4)					
Professional qualification	Registered nurse	59 (72.8)	22 (27.2)	81 (79.4)	0.756				
	Enrolled nurse	16 (76.2)	5 (23.8)	21 (20.6)					

15 (71.4)

58 (73.4)

57 (75.0)

18 (69.2)

 35.9 ± 8.4

 10.5 ± 8.6

10 (45.4)

37 (80.4)

28 (82.4)

0(0.0)

6 (28.6)

21 (26.6)

19 (25.0)

8 (30.8)

 37.7 ± 9.3

14.3 ± 11.6

12 (54.6)

9 (19.6)

6 (17.6)

2 (100)

21 (20.6)

79 (77.4)

76 (74.5)

26 (25.5)

 36.4 ± 8.6

 11.5 ± 9.6

22 (21.6)

46 (45.1)

34 (33.3)

2 (2.0)

0.681

0.565

0.333

0.079

0.003

Level of education

for

and practice

In-service

training

Score

Certification

Mean ± SD age

experience

Moderate

Mean ± SD years of

Diploma

Degree

Yes

No

Poor

Good

newborn

knowledge

Factors associated with the Implementation of Guidelines					
Factors	Odds Ratio	95% CI	p-value		
Gender					
Male (Female - Reference)	0.28	0.09-0.82	0.021		
Years of experience	0.93	0.85-1.02	0.128		
Age	1.04	0.94-1.14	0.478		
Professional qualifications					
Registered nurse	Reference				
Enrolled nurse	2.18	0.49-9.64	0.305		
In-service new-born training					
No (Yes - Reference)	0.55	0.17-1.76	0.316		
Health facility					
Sub-county	Reference				
Health centre and dispensary	1.77	0.61–5.13	0.296		

Reference

5.13

5.05

1.52-17.29

1.32-19.35

0.008

0.018

Knowledge and practice score

Poor

Good

Average

Summary of Key Findings

Availability:

- Guidelines on preterm care exists in most health facilities

• Implementation:

- Gaps exist in implementation of the guidelines
- Some components of guidelines were not being implemented
- Outdated guidelines are still in use in some facilities

Understanding:

- There is association between knowledge and practice and guideline implementation
- Three-quarters of nurses and midwives have received in-service training on newborn care

Discussion

- Gaps exist in implementation of the guidelines
- Consistent with a study on care of preterm babies in SSA that showed:
 - practices are sometimes not consistent with the up-to-date scientific evidence (<u>Zeitlin et al 2016</u>)
 - Some interventions being used are not evidence-based (<u>Zeitlin</u> et al 2016)
- Discrepancies may occur between research evidence and clinical practice leading to inappropriate use of interventions not supported by evidence (<u>Stokes et al 2016</u>)

Discussion

- There was association between knowledge and practice and guideline implementation
- In-service training
 Consistent with our, evidence of benefits exist regarding training of professionals and correct practice (Opiyo & English 2010)
- Availability of guidelines
 Similarly, Baker et al (2015) found that availing guidelines to health care providers improves

Conclusion

 Correct use of evidence-based practice is critical to improve the health outcome of preterm babies

 Dissimilarities in the implementation of evidence-based care represents a failure in correct implementation of interventions to improve preterm care

 This could negatively impact the gains in reducing neonatal morbidity and mortality in Kenya, hampering achievements of SDGs (SDG 3)

Recommendations

- Guidelines should be consistently provided and disseminated to health professionals
- Regular updates on the evidenced-based interventions on preterm care should be provided to health professionals
- Regular evaluation of the implementation of the guidelines
- Need for research on effectiveness of some of the interventions on preterm care in practice in Kenya

References

- 1. Baker, R, Camosso-Stefinovic, J, Gillies, C, Shaw, EJ, Cheater, F, Flottorp, S, Robertson, N, Wensing, M, Fiander, M, Eccles, MP, Godycki-Cwirko, M, Van Lieshout, J & Jäger, C 2015. Tailored interventions to address determinants of practice. *Cochrane Database of Systematic Reviews*, 144-150.
- 2. Belizán, M, Bergh, A-M, Cilliers, C, Pattinson, RC & Voce, A 2011. Stages of change: A qualitative study on the implementation of a perinatal audit programme in South Africa. *BMC Health Services Research*, 11, 243.
- 3. World Health Organization, 2015. WHO recommendations on interventions to improve preterm birth outcomes.
- 4. Zeitlin, J, Manktelow, BN, Piedvache, A, Cuttini, M, Boyle, E, Van Heijst, A, Gadzinowski, J, Van Reempts, P, Huusom, L, Weber, T, Schmidt, S, Barros, H, Dillalo, D, Toome, L, Norman, M, Blondel, B, Bonet, M, Draper, ES & Maier, RF. 2016. Use of evidence based practices to improve survival without severe morbidity for very preterm infants: Results from the EPICE population based cohort. *BMJ*, 354:i2976.
- 5. Opiyo, N & English, M. 2010. In-service training for health professionals to improve care of the seriously ill newborn or child in low and middle-income countries (Review). *The Cochrane database of systematic reviews*:122-126
- 6. Shannon-Baker, P. 2016. Making paradigms meaningful in mixed methods research. *Journal of Mixed Methods Research*, 10:319-334

Thank you

Questions/clarifications