



(Knowledge for Development)

## KIBABII UNIVERSITY

## UNIVERSITY EXAMINATIONS 2015/2016 ACADEMIC YEAR

# SECOND YEAR FIRST SEMESTER SPECIAL/SUPPLEMENATRY EXAMINATION

FOR THE DEGREE OF BACHELOR OF BACHELOR OF SCIENCE IN BIORESOURCE MANAGEMENT AND CONSERVATION

**COURSE CODE:** 

**SZL 314** 

COURSE TITLE:

**EVOLUTIONARY BIOLOGY** 

DATE: 14/09/2017

TIME: 8:00 -10:00 a.m

#### INSTRUCTIONS TO CANDIDATES

Answer Question one(1) and any other two (2) Questions. Question one is compulsory and carries 30 marks, the other Questions carry 20 marks each.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

### **QUESTION 1**

- a) Define each of the following: (3 marks)
  - I. Organic evolution
  - II. Speciation
  - III. Genetic drift
- b) Explain the main differences between metamorphosis and evolution. (3 marks)
- c) Differentiate parapatric and sympatric speciation mechanisms. (3 marks)
- d) Explain the role of evolution in criminal and forensic science. (3 marks)
- e) Archaeopteryx, a fossil found in Germany had both reptilian and avian characteristics. State three reptilian and three avian characteristics that were observed. (3 marks)
- f) Why is evolution sometimes slow and sometimes fast? (3 marks)
- g) Discuss evolutionary constraints and the role they play in evolution. (3 marks)
- h) Briefly describe how inbreeding affects genetic diversity and fitness of animals in captivity (3 marks)
- i) Explain any three factors that affect the process of host-pathogen coevolution. (3 marks)
- j) Explain any three principles that govern evolution of genes at the molecular level. (3 marks)
- 2. Write a brief essay on the role of each of the following in developing evolutionary ideas: (20 marks)
  - a) Gregor Mendel
  - b) Charles Darwin
  - c) Carolus Linnaues
- 3. Discuss any five evidences of organic evolution. (20 marks)
- 4. Describe characteristics in human evolution that enable them occupy the highest branch in evolution. (20 marks)
- 5. Using relevant examples discuss natural selection in action. (20 marks)