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*(Knowledge for Development)*

**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2017/2018 ACADEMIC YEAR**

**THIRD YEAR 1ST SEMESTER**  
**SPECIAL/SUPPLEMENTARY EXAMINATIONS**  
**FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE**  
**EDUCATION & EXTENSION AND BACHELOR OF EDUCATION**  
**SCIENCE**

**COURSE CODE:** SAB / ESM 306  
**COURSE TITLE:** AGRICULTURE EDUCATION

**DATE: 8<sup>TH</sup> OCTOBER 2018**

**TIME: 8 – 10 AM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question and any other two (2) Questions.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

1. (i) What is microteaching? (2mks)
- (ii) Discuss the importance of microteaching in teacher education programmes. (18mks)
- (iii) State five factors considered by students when selecting agriculture against other optional subjects at secondary school level. (10mks)
2. (i) Discuss the circumstances under which project approach is selected for teaching agriculture in secondary schools. (10mks)
- (ii) Outline the challenges of teaching agriculture using demonstration as the methodology. (10mks)
3. (i) State and explain five strategies applied in assessing the extent of learning agriculture at secondary School. (10mks)
- (ii) What factors should a teacher of agriculture consider during self-evaluation? (10mks)
4. Discuss the responsibilities of the School administration in teaching and learning of agriculture at secondary school. (10mks)