



(Knowledge for Development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR

THIRD YEAR 1ST SEMESTER
MAIN EXAMINATIONS

**FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE
EDUCATION & EXTENSION AND BACHELOR OF EDUCATION
SCIENCE**

COURSE CODE: SAB / ESM 306
COURSE TITLE: AGRICULTURE EDUCATION

DATE: 18TH JANUARY 2018 **TIME: 2 – 4 PM**

INSTRUCTIONS TO CANDIDATES

Answer Question and any other two (2) Questions.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

- 1(i) Distinguish between microteaching and teaching practice. (4mks)
- (ii) Discuss ten challenges of teaching agriculture in the current Kenya Secondary Schools. (20mks)
- (iii) Briefly explain six reasons for microteaching in teacher-training programmes. (6mks)
- 2 Discuss methods of teaching agriculture in secondary schools. (20mks)
- 3 (i) What is an instructional resource? (2mks)
- (ii) State and explain nine factors to consider when selecting instruction resources for teaching agriculture. (18mks)
- 4(i) Distinguish between demonstration and project approaches of teaching agriculture. (4mks)
- (ii) Describe the circumstances under which use of demonstration is recommended for teaching agriculture in Secondary Schools. (16mks)
- 5(i) State five documents applied in the teaching of agriculture and the purpose of each. (10mks)
- (ii) Discuss the national goals of teaching agriculture in Kenya. (10mks)