



12

(Knowledge for Development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER
MAIN EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION AND
BACHELOR OF SCIENCE

COURSE CODE: MAT 224

COURSE TITLE: ANALYTIC GEOMETRY

DATE: 18/01/18

TIME: 9 AM -11 AM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO Questions

TIME: 2 Hours

This Paper Consists of 3 Printed Pages. Please Turn Over.

QUESTION ONE (30 MARKS)

- a) Convert the equation of the curve $x = 1 + 2 \cos \theta, y = 3 + 2 \sin \theta$ into Cartesian form and hence identify the curve. (3 mks)
- b) Determine the length of the curve $x = \frac{2}{3}(y - 1)^{\frac{3}{2}}$, for $1 \leq x \leq 4$ (4 mks)
- c) Find the coordinates of the point where the line $x = 2 + t, y = -t, z = 2t$ crosses the plane $2x + y + z = 16$ (4 mks)
- d) A point P divides a line joining points (2, 3, 4) and (6, 2, 4) in the ratio 3:2. Find the coordinates of the point P. (3 mks)
- e) Convert the Cartesian coordinate $(2\sqrt{3}, 6, -4)$ to spherical coordinate. (4 mks)
- f) Show that the planes $2x + 3y + z + 3 = 0$ and $3x + 4.5y + 1.5z - 4 = 0$ are parallel and hence find the distance between them. (4 mks)
- g) Identify vertices and foci of the curve $\frac{(x-2)^2}{16} + \frac{(x-4)^2}{9} = 1$. Sketch the curve (5 mks)
- h) Determine the angle between the lines whose direction ratios are (1, 1, 2) and $(\sqrt{3}, -\sqrt{3}, 1)$ (3 mks)

QUESTION TWO (20 MARKS)

- a) Line L_1 passes through the points (2, 1, 3) and (4, 2, 2) and meets line L_2 at a point M. If the direction cosine of L_2 is (2, 2, 4), find the acute angle between the lines. (4 mks)
- b) Determine the acute angle between the lines whose direction cosines are $(\frac{1}{2}, \frac{1}{\sqrt{2}}, 3)$ and $(6, \frac{1}{\sqrt{2}}, 3)$ (3 mks)
- c) Find the direction cosine of a line normal to the lines whose equations are
 $x = 4 - t, y = -3 + 2t, z = 5 - 3t$
 $x = -2t - 4, y = t - 1, z = 3t + 2$ (6 mks)
- d) Find the direction cosine of the perpendicular from the point (1, 2, 1) to the line
 $x - 2 = -y - 1 = \frac{z+1}{-3}$ (7 mks)

QUESTION THREE (20 MARKS)

- a) A curve has the parametric equations $x = 1 + 3 \cos \theta$ and $y = 3 + 3 \sin \theta$
- Sketch the curve (7 mks)
 - Convert the equations into Cartesian form and identify it. (3 mks)
- b) Identify the curve given by the equations $x = 2 + 3 \cos \theta$ and $y = 5 + \sin \theta$ (2 mks)
- c) By the help of trigonometric functions, convert the equations below into parametric form.
- $\frac{(x+4)^2}{2} - \frac{(x-1)^2}{8} = 1$ (4 mks)
 - $\frac{(x-1)^2}{3} + \frac{(x+4)^2}{7} = 1$ (4 mks)

QUESTION FOUR (20 MARKS)

- a) Define the following terms;
- i. Parabola (2 mks)
 - ii. Hyperbola (2 mks)
 - iii. Ellipse (2 mks)
- b) Given the curve $9x^2 - 4y^2 - 72x + 8y + 176 = 0$, find the foci, centre and asymptotes of the curve and hence sketch it. (7 mks)
- c) An ellipse has foci (2, -2), (4, -2) and vertices (5, -2), (1, -2)
- i. Find the equation of the curve. (4 mks)
 - ii. Sketch the curve (3 mks)

QUESTION FIVE (20 MARKS)

- a) Derive the relationship between
- i. Cartesian and cylindrical coordinates (3mks)
 - ii. Cartesian and spherical coordinates (4 mks)
- b) Convert the Cartesian coordinate (2, -1, 1) into
- i. Cylindrical coordinate (3 mks)
 - ii. Spherical coordinate (3 mks)
- c) Carry out the following conversions
- i. The Cartesian equation $x^3 + 2x^2 - 6z = 4 - 2y^2$ to cylindrical coordinates (3 mks)
 - ii. The Cartesian equation $x^2 + y^2 = -z^2 - 2$ to spherical coordinates (4 mks)