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*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

### **FIRST YEAR FIRST SEMESTER**

#### **SPECIAL/SUPPLEMENTARY EXAMINATION**

#### **FOR DIPLOMA IN EDUCATION (ARTS)**

**COURSE CODE: EDE 101**

**COURSE TITLE: INTRODUCTION TO LANGUAGE LEARNING AND  
TEACHING**

**DATE: 27<sup>TH</sup> SEPTEMBER, 2017**

**TIME: 2.00 – 4.00PM**

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#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 3 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating

**QUESTION ONE – COMPULSORY (30 MARKS)**

a) Discuss the following concepts as used in language learning and teaching (24 marks)

- Linguistics
- Active articulators
- Displacement
- Cultural transmission
- Pragmatics
- Register

b) By giving sufficient examples clearly distinguish between derivational and inflectional morphology (6 marks)

**QUESTION TWO (20 MARKS)**

Discuss any four relationships between words in a language which help to convey meaning.

**QUESTION THREE (20 MARKS)**

a) Draw and label the primary cardinal vowel chart (10 marks)

b) Using the three main criteria of classification describe the following consonant sounds /p/, /f/, /g/, /n/, /j/. (10 marks)

**QUESTION FOUR (20 MARKS)**

Using concrete examples discuss why human beings need language

**QUESTION FIVE (20 MARKS)**

With sufficient illustrations discuss any five barriers of effective listening and how one can overcome each of them