



40

(Knowledge for Development)

**KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS**

2016/2017 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

**FOR THE DEGREE OF BACHELOR OF EDUCATION
(SCHOOL BASED)**

COURSE CODE: ECT 317

**COURSE TITLE: SPECIAL METHODS IN BUSINESS
STUDIES**

DATE: ¹⁵ 14/09/2017


TIME: 11.30 AM - 1.30 P.M

INSTRUCTIONS TO CANDIDATES

Answer Question One in Section A and Any other TWO (2) Questions in Section B

TIME: 2 Hours

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. 

SECTION A (COMPULSORY)

QUESTION ONE

1. a) Using appropriate strategies, show how you would teach the topic Balance Sheet to a form three class. 10 marks
- b) Highlight five factors which are likely to make learners different in a Business Studies class. 10 marks
- c) Discuss the ways through which a Business Studies teacher would retain the attention of slow learners in class. 10 marks

SECTION B (CHOOSE ANY TWO QUESTIONS)

2). Explain five steps which a Business Studies teacher would follow to teach the topic 'Government Involvement in Business' (10 marks)

- a) Discuss the benefits of direct instruction to a Business Studies teacher in maximizing academic engaged time. (10 marks)

3. a) Using appropriate examples, show how you would employ the following teaching strategies in the teaching of 'Transport' to your form two class.

i) Class discussion

ii) Class visit

- b) Explain six factors which a business studies teacher may put in consideration before formulating lesson objectives

4. Discuss six long term objectives of teaching Business Studies to secondary schools in Kenya.

(20 marks)